

ShakeOut Survey

Results Overview



Date: 11/24/2008 8:26 AM PST

Responses: Completes

Filter: No filter applied

#	Response
	13. Please use this space for any additional comments.
1	Earthquakes happen so suddenly, you have to react instinctively more than anything. But this drill didn't hurt.
2	overall, job well done!
3	Lights and alarms are very ambiguous. The speaker coming over the PA system and explaining exactly what was happening made it a MUCH more effective evacuation.
4	good start.
5	None, but I can see that in a real situation, the stairwell, would get quite packed and backed up.
6	See comment above regarding misinformation about time of day on the two campus web cameras.
7	Thank you very much for tackling this huge coordination effort!
8	This drill was very informative
9	We should find a way to strongly encourage employees to equip themselves with an emergency kit for work. Whether we pay or supplement the cost or the employee pays for it.
10	I think it would be good for CSUF to see if we could get discount pricing on emergency kits/supplies for the home and office.
11	I really appreciate the time and planning that went into this, and hope that there are other drills regularly. I was a former employee in Disaster Services at the American Red Cross, so I appreciate the importance of drills.
12	It seems likely if we had a very bad earthquake that we might not be able to effectively evacuate due to all kinds of blockage both inside the building and outside. Perhaps this kind of situation should be addressed.
13	Thank you!
14	Would it help to test the speaker system on the weekend or at night? Or very early morning when electricians are on hand?
15	Posting the logo above on this survey on or beside every classroom door, would be a good reminder of your recommended approach.
16	The desks in the old part of the Kinesiology and Health Science building (rooms KHS160-174) have desks that are almost impossible to fit under. Should a real earthquake occur, the students in these classrooms would be entirely unprotected.
17	good work!
18	None
19	Are there designated spots we're supposed to take the students based on the building we're in? Should we make a list our students that came out of the building with us?
20	In a real disaster, does anyone take note of who assembles at the evacuation points and who doesn't? Wouldn't it be a good idea to have some sort of sign in sheet, so that you at least know who made it to the evacuation point safely?
21	I think that such drills should be conducted at least semi-annually if not quarterly, and at different times (reflecting different populations on campus).
22	none
23	Has any planning been done for what to do with people stuck on campus after a major earthquake? If the freeway overpasses are questionable, and if streets are blocked with debris (downed light poles, live wires, etc.), and classes are in session, there may be tens of thousands of people stuck here, mostly outside. Are there plans for how to deal with this? If so, I'd find it encouraging and reassuring to know a little bit about them.
24	Drill such as this is help tremendously. I gets everyone thinking about the reality of big earthquakes. I do feel my office and lab spaces are not properly secured. Bookcases, file cabinets etc are not bolted to the wall. in addition, I do not have an emergency kit for my workspace.
25	NONE
26	More people need to take this seriously and participate in the drill.

27	This was a great initiative and thank you to all who worked so hard.
28	none
29	Need more drills in communication with Nextel,Two-way radios assigned to staff.
30	Over all it was a great experience.
31	Great job
32	Regarding your survey, why did you space the 1 and 5 options further out than the 2,3, and 4? That makes the respondent not want to select them.
33	Encourage faculty and staff to "personally" prepare for "survival" when no external help is available during a disaster, especially during a major earthquake during working hours and all are expected to be on their own for quite some time. Campus should promote, market publicize and encourage individual faculty and staff to prepare or purchase ready-made survival kits such as food, water, and add to it personal items and medications, to be conveniently stored near each employee's work area.
34	Better alarm system.
35	People become complacent shortly after this type of activity. The campus should plan quarterly activities to maintain the focus on emergency preparedness.
36	Is it possible to supply offices with emergency kits besides our own personal items?
37	This needs to be done again so that we have a well-tuned machine for an emergency. It was especially clear that students were not prepared about what to do in each building in which they have classes.
38	The Work Control Center people did a super job on checking offices for things that needed bolting down.
39	The drill was helpful in that it showed me that my first instinct for the desk to get under was not the best. A different desk in my office is a safer alternative.
40	Our staff continued working as though nothing had happened, we had no notice that anything had occurred.
41	I think we would be better prepared if the drill could more closely simulate an actual emergency. For example, if the power went out, which is likely in a high magnitude earthquake, the drill would have been taken much more seriously. Filing out of a brightly lit office is one thing; finding your way in the dark (are our flashlights functioning?) is another kind of test altogether. I realize you don't want to shut down power unnecessarily with thousands of computers running but perhaps certain departments could agree to participate in an "advanced" type of drill.
42	I believe practice makes the response more automatic and correct, so I appreciate these drills.
43	What more can I say, step up the game and get serious about the safety of this campus.
44	There should be department meetings to discuss who is in charge and what to expect from those people during an emergency.
45	Timing was an issue this year as the rally on the 10th was missed by many of us who took that day off before the holiday. I really wanted to go but then realized I had a vacation day planned. Many of my co-workers did the same.
46	Drills are important, but they need to be planned more strategically - we had Tuesday off so classes on Thursday should not have been interrupted. Also, there are more students on campus on MW - perhaps there should be 2 in one week so that the students who only come on certain days also go through the drill. I hope this helps! I really think that drills are important because we tend to forget what could happen and instructors should play important roles to keep their classes in order and calm during emergencies. THANK YOU!!
47	What do disabled people, such as those in wheelchairs, crutches, etc. do? Where should they go to be more protected from falling items, etc.?
48	Overall, it was a good experience. I felt prepared for the drill and I feel that I know what to do in an earthquake.
49	Drill went well and I absolutely appreciated the respect of class time That said, to really determine if we all got it, a "random" drill would help to truly determine the level of knowledge of earthquake safety. However, I am sure you (who that is) would receive endless comments about a random drill (one with no previous warning.) Then again, earthquakes and fires generally don't give any of us 24 hours notice!
50	Was the staff thrilled with the response of physical plant during the Quakeout. What awards did we win when observed by personel experts? How did we implement any shortcomings after the recent quake gave us a wakeup call. What happened to Quentin Fraiser, who had a disaster training plan for the campus in 2006?
51	I was not present at the drill, so I could not speak to it. However, the front end communications are very well carried out and the information are valuable. I think there is just no way to make people feel 100% secure about what would happen when a large earthquake hit. But sense of security aside, the information is valuable and potentially life saving. Thank you.
52	no comment.
53	More safety coordinators needed. If I may suggest, one for each stairwell and one to keep people off elevators.

54	I am glad that this campus is providing this earthquake drill exercise for the safety of all. Thank you.
55	Again, do the drill on a random basis. You may get better results as far as people taking it seriously.
56	THE ONLY COMMENT I HAVE FOR YOU: STOP PUTTING THE PUBLIC IN FEAR, AND DON'T WASTER EVERYBODY ELES' TIME. OBVIOUSLY YOU TIME IS NOT IMPORTANT. AND YOU HAVE NO REAL JOB.
57	please provide funding for each department to have an emergency kit big enough to handle their department for 1 day, water, food, first aid.
58	Thank you for all the information, and help in preparing us at work and at home.
59	Many people on campus don't take the drills seriously and stand where-ever they want to. When the real earthquake hit in the summer they did much better than I think they would have if not in some part due to the drills. So even not taking the drills to heart they learned anyway.
60	I was on vacation for three weeks and missed the drill and most of the communications about it as I did not have any email access. I DID get a text message on my cell phone. That was the first I had heard about it, and I was 3000 miles away.
61	The police and safety staff do a great job keeping the campus safe and secure.
62	Realistically, in a big emergency everyone's priority would be to get off campus. A more effective drill would be to prepare people for how to check in immediately after the emergency and then how to safely evacuate campus.
63	Spread the word that it is not "uncool" to participate in the drill. Some immature students just sat and laugh at others who participated in the drill. More marketing is good.
64	My question would be how long would faculty/students be expected to congregate after a large emergency/evacuation? If there was major damage and the campus was closed/classes cancelled, how long would we be expected to stay with our class? Students will probably want to try to leave etc. and meet up with other students, but if their parents called the school and the school tracked the student to us but the student split, what are we supposed to do? I'd like to be able to tell students how long and what they should expect if this was to happen. Thanks!
65	I work over at the Arboretum so I did not hear any of the announcements/alarms or other. I did receive emails regarding preparaness and did get the cell phone alert.
66	Sorry I was not on campus for this.
67	Geology Department should be commended for their outstanding contribution.
68	Let the faculty know they must participate in these types of events & not just staff students.
69	Give out possible public shelter locations where people are likely to need to go in case their property/home is condemned.
70	The first thing most of us think about during an emergency is our loved ones safety, it would be very beneficial to have a list of local emergency shelters so that in the event of an emergency, we can locate our families.
71	Received phone calls on my cell phones and landline at home.
72	I think it would be a good idea if all the building marshalls from each building would get together and discuss the drills. I'm a building marshall for my floor and I don't even know who the head marshall is for my building...
73	The evacuation plan posted in MH341 is for the 5th floor, so I was slow to leave the building because I had to go up to the 5th floor to find the route.
74	How do I hang on when all I have is modular furniture bolted to the walls. Nothing in my office has legs (except my rolling chairs)!
75	NA
76	I'm still not sure of all the exit routes for different buildings. I'm assuming that during an emergency, we'll have to take the stairs instead of the elevators. The location of stairways must be clearly posted. Perhaps these should be posted in elevators as reminders.
77	The exit plan signs (evacuation maps) were asked about above. Most students do not know their location in our building (Education Classroom building).
78	Good job! I spoke with colleagues from other universities. CSUF was much more prepared and our staff/faculty well informed.
79	It's good to practice for the real thing, which is inevitable. It puts us more into a "I know what to do" mode as opposed to "what do I do now" situation.
80	the alarm was still sounding off after the drill and asked to leave the building when the marshall cleared us.
81	If the power goes out during a real long tremor, and its during night classes, things could be more difficult.
82	I don't feel that I have an adequate place to duck under! Especially if there will be 6 feet of ground motion as prep materials mentioned. But glad you are doing these drills. Also I am wondering are there food stores on campus to feed people if there is a major earthquake and we can't get to our homes?

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